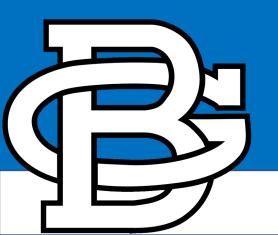
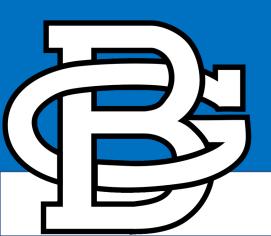
ESSER Report

January, 2023



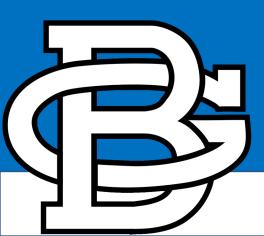
Continue to Learn

U.S. Department of Education regulations require that a local education agency's (LEA's) return to in-person instruction plans must be reviewed and revised as needed every six months, must include public comment, and be posted on the LEA's public website. This will be required of ESSER III recipients for the statutory life of ESSER III, meaning plans will need to be updated every six months until September 30, 2023.



| 2022-2023 PTSC PK-12 Continue to Learn Plan: Effective July 15, 2022 | | | | | |
|--|--|--|--|--|--|
| School Status | In-person learning (unless staffing cannot be maintained or the health department advises closure) | | | | |
| Health Screening | If staff or student is sick, stay home from school | | | | |
| Hand Washing | Hand hygiene and respiratory etiquette is taught and encouraged | | | | |
| Cleaning | Cleaning protocol is followed during the school day and each evening | | | | |

*This plan will be monitored and adjustments will be made as needed. If what we are doing does not work, we will change.



ESSER I— CARES \$86,929.87

| Description of Expenditure | Amount Expended | Δ | <u>Amount</u> ppropriated | Total |
|-----------------------------------|--------------------|----|------------------------------|-----------------|
| <u>Description of Expenditure</u> | LXPCHACA | | <u>трргоргіасса</u> | <u>10ta1</u> |
| Floating Aides/Substitutes | \$ 73,010.80 | | | |
| Non-public Schools Share | \$ 4,346.51 | | | |
| Water bottle filling stations | | \$ | 5,976.56 | |
| Clean Air Detectors | | \$ | 3,596.00 | |
| | \$ 77,357.31 | \$ | 9,572.56 | \$ 86,929.87 |
| Grant Amount | | | | \$ 86,929.87 |
| | | | | |
| Remaining dollars to budget | | | | \$ (0.00) |



This grant is complete.

ESSER II— \$338,578.30

| <u>Description of Expenditure</u> | <u>Expended</u> | <u>Appropriated</u> | <u>Total</u> |
|---|-----------------|---------------------|--------------|
| Floating Aides/Substitutes | \$29,998.23 | \$13,079.37 | |
| Employee Stipend for additional work due to COVID | \$219,467.06 | | |
| Containers to quarantine items | \$89.88 | | |
| Containers for additional cleaning | · | | |
| supplies | \$992.20 | | |
| Social distance PE Games | \$392.22 | | |
| Cups | \$117.04 | | |
| Clean Air Detectors | \$7,192.00 | | |
| | \$258,248.63 | \$13,079.37 | \$271,328.00 |
| Grant Amount | | | \$338,578.30 |
| Remaining dollars to budget | | | \$67,250.30 |



The remaining dollars will be budgeted on floating substitute teachers.

Every Student, Every Day—to his or her fullest potential.

ESSER III— \$760,416.70

| Description of Expenditure | <u>Expended</u> | <u>Appropriated</u> | <u>Total</u> |
|--|-----------------|---------------------|--------------|
| ZOOM for district | \$1,512.50 | | |
| Grades 4/5 Math, reading, and NWEA | | | |
| enrichment and remediation | \$91,371.42 | | |
| Grades K-3 NWEA enrichment and | | | |
| remediation | \$28,800.00 | | |
| Grades 6-8, Math, Science, Reading and | | | |
| NWEA enrichment and remediation | \$111,281.02 | \$27,491.36 | |
| Grades 9-12, Math, Science, and | | | |
| Reading enrichment and remediation | \$59,960.40 | | |
| Cafeteria Tables for distancing | \$28,611.20 | | |
| Stipend for Virtual Learning | | \$265,000.00 | |
| Water bottle filling stations | \$7,387.18 | | |
| Supplies | | \$139,001.62 | |
| | \$328,923.72 | \$431,492.98 | \$760,416.70 |
| | | | |
| Remaining dollars to budget | | | 0 |



What about remaining funds?

- Dyslexia (what materials can we add to support students?)
- Science of Reading Materials and Training
- Continued contracted Curriculum Support at BGMS
- Support as we transition to SAT at BGHS—what additional resources are needed?
- What curricular resources do we need in preschool?

This is a collaborative process with our teachers seeking out student need based on data.

