

Porter Township School Corporation

Return to Learn 2020-2021



Addressing Community Spread Based on 7 Day Rolling Average Positivity Rate in Porter County (As determined by Porter County Health Department)

Green (Plan A)	Yellow (May Use Plan A or Plan B)	Red (Plan C)
<ul style="list-style-type: none"> Establish and maintain communication with Local Health Department Officials Community positivity rate of 0-5%, in person instruction is advisable with safety modifications 	<ul style="list-style-type: none"> Establish and maintain communication with Local Health Department Officials Community Positivity Rate of 6-12% In-person or hybrid models are acceptable with safety modifications 	<ul style="list-style-type: none"> COVID-19 spread is such that rolling closures are needed (could be short term or long term) Community Positivity rate of 13% or higher eLearning utilized as the model of instruction

What is the **ONE** Thing That Will Make This Plan Work?



YOU!

We need every parent to make sure to follow the new parameters for **sending healthy students to school, with healthy family members at home**. If we want to stay on the green, low to no spread plan, it takes all of us working together. We need to do the hard work to keep our buildings **healthy places to learn**. We are in this together!

Summary

Instructional Model (based on data on August 6, 2020 from Porter County Department of Health with a Positivity Rate of 5.8%):

- August 12, 2020 First Day of School
- Green **Plan A** due to positivity rates for Porter County (5.1%): **Traditional Pathway/eLearning Pathway (parent choice to eLearn for the semester)**
- We will only move to hybrid (Plan B) after significant closures and after consultation with the Porter County Health Department identifying that what we are doing is insufficient. This is our backup plan to still provide some in-person learning with reduced numbers of students in the building.
- School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk. This option is selected for the semester.

Screening: Parents must screen students **each day** before school for (staff will also screen themselves):

Fever of 100.4° F or greater	Chills	Sore throat
Congestion or runny nose	Diarrhea	New loss of taste or smell
Cough	Muscle pain and fatigue	Nausea or vomiting
Shortness of breath or difficulty breathing	Headache	Test positive for COVID-19

*Close contact (within 6 feet for more than 15 minutes from the 48 hours prior to the positive person's symptom onset until the date that person is isolated or if asymptomatic, 48 hours prior to the positive test collection date) with anyone confirmed with COVID-19

DO NOT go to school if your child has ANY of these symptoms, including being a close contact to a known positive. Quarantine and contact your healthcare provider. Please also complete the absence form below.

Reporting:

Parents and staff must report if there is a positive COVID-19 test in their household to the school immediately. Use these links to report absence or positive tests:

PLE: https://forms.gle/pkBfuheC88zytqHr7	BGMS: https://forms.gle/FAc4ca9e8gWq87iC7
BGE: https://forms.gle/7UyNwrjWnAB4EKBz7	BGHS: https://forms.gle/BrusPRzr4ei7WT9

Transportation: Parents are encouraged to transport students to and from school.

Masks:

Masks are worn unless a mask break is given (silent times in classroom, when eating, outside times with social distancing)
 A mask will be required to get on the bus.
 A mask will be required when dropping off a student to enter the school building.
 My mask protects you and your mask protects me.

Movement:

Lunch may be in an alternate location. This could be a classroom or outside. One class may be in the café PK-8. BGHS will use café and alternate space.
 Recess PK-5 will be with cohort, classroom group, rotating play spaces outside each day.
 Cohort, classroom groups will remain together where possible PK-8 throughout the day, and seating charts maintained.

Outbreak: A school outbreak occurs when the number or percentage of cases within a school cannot be traced back to outside events or 1-2 infected families. This makes it more likely that transmission is happening within the classroom or school and cannot be contained without disinfecting and quarantine. Unless it can be determined that the outbreak is contained to one area or cohort within the school, it will be recommended that the school go to eLearning for 2 weeks. Outbreaks will be defined as follows:

Population of School	< 400 students	> 400
Number of Cases	4 or more current cases	1 % or greater of current cases within the school

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PTSC Parent and Staff Wolf Pack Pledge

**For the strength of the Pack is the Wolf,
And the strength of the Wolf is the Pack.**

Rudyard Kipling, The Jungle Book

**I pledge to protect all Porter Township School Corporation Wolves and our community.
I will do this by:**

- **Screening each day before coming to work or school**
- **Staying home or keeping my child home when signs of illness are present**
- **Not coming to work or sending my child with medication to mask potential COVID-19 symptoms or signs of illness**
- **Wearing a mask at all times, except during mask breaks as given by a PTSC staff member**
- **Social distancing whenever possible**
- **Washing my hands or using hand sanitizer frequently**
- **Believing the best about people**
- **Not spreading rumors or gossip**
- **If I have an issue or concern, address it with the person directly, and not via social media**

Health Department/PTSC Self-Screen Process

Current Statistics for Porter County (8.06.2020)	1278 confirmed cases, 1010 recovered in Porter County and 36 confirmed cases, 31 recovered in Porter Township Positivity Rate: 5.1% Source: https://www.porterco.org/1638/Dashboard-for-DESKTOP-DEVICES
Individual Screening Measures <u>before leaving home for students and staff</u> (if ANY of these signs of illness are present, DO NOT go to school. Quarantine and contact your healthcare provider):	Signs of Illness: A fever of 100.4° F or greater • Cough • Shortness of breath or difficulty breathing • Chills • Diarrhea • Muscle pain and fatigue • Headache • Sore throat • New loss of taste or smell • Congestion or runny nose • Nausea or vomiting • Test positive for COVID-19 • Close contact (within 6 feet for more than 15 minutes from the 48 hours prior to the positive person's symptom onset until the date that person is isolated or if asymptomatic, 48 hours prior to the positive test collection date) with anyone confirmed with COVID-19
Return to school after having any sign of illness above with no alternative explanation and <u>NO COVID 19 swab test</u>:	No fever for at least 24 hours (24 full hours of no fever without the use of medicine that reduces fevers); AND • Other symptoms have improved (for example, when your cough or shortness of breath have improved); AND • At least 10 calendar days have passed since your symptoms first appeared. • Any individual who is symptomatic for infection should stay home and consult their primary care provider or seek testing. The state website www.coronavirus.in.gov has a list of over 200 testing facilities, their location and hours of operation.
Not tested with <u>alternate explanation</u> (strep, influenza, as defined by doctor)	May return to school after 24 hours fever free without fever-reducing medications AND a note (including email and fax) from doctor stating the individual has an alternate diagnosis and the provider believes it is appropriate for the patient to return to school.
Return to school after having any sign of illness above and <u>testing negative (swab) for COVID 19</u>:	Individuals who have had symptoms but test negative for COVID-19 may return when they have gone <u>ten calendar days from the first day symptoms appeared</u> AND 24 hours fever free without fever-reducing medications AND with improvement of symptoms. The individual can return to school if tested negative AND with a note from the doctor stating they believe the patient to have an alternate diagnosis and it's appropriate for the patient to return to school.
Return to school after having any sign of illness above and <u>testing POSITIVE (swab) for COVID-19 with symptoms</u>:	First: Notify your school immediately of any positive test Individuals who experienced symptoms and have been tested by swab for COVID-19 may return to school if the following conditions are met: • 24 hours fever free without fever-reducing medications; AND • Other symptoms have improved (for example, when your cough or shortness of breath have improved); AND • At least 10 calendar days have passed since symptoms first appeared
Return to school <u>testing POSITIVE (swab) for COVID-19 asymptomatic</u>:	Individuals who have not had symptoms but test positive (swab) for COVID-19 may return when they have gone <u>ten calendar days past their test without symptoms</u> and preferably <u>have been released by a healthcare provider</u> . If symptoms develop, then follow tested positive with symptoms.
If someone in your home is being tested (swab) for COVID-19 due to direct contact to a known positive case or signs of COVID-19:	Individuals should remain home for 72 hours if someone is being tested (swab) for COVID-19 due to direct contact to a known positive case or due to testing because they have signs of COVID-19. If test results for the household member are negative the individual may return if symptom free.
If someone in your home has tested positive (swab) for COVID-19:	If an individual in one's home has COVID-19 or is isolated because of COVID-19, those in the household should also stay home for a minimum of 14 days if a close contact. This could be longer if the individual develops signs of illness.
Contact Tracing	Local Health Department will work to determine who has been in close proximity (closer than 6 feet for more than 15 minutes) to trace for exposure. PTSC will maintain seating charts for classrooms, bus, and cafeteria and work with the health department.
Direct Contact of a <u>Known Positive Case</u>	Students or staff in direct contact (within 6 feet for more than 15 minutes from the 48 hours prior to the positive person's symptom onset until the date that person is isolated or if asymptomatic, 48 hours prior to the positive test collection date) with a known positive case will remain home quarantined 14 days from the date of last direct contact with the person who tested positive even if the student has an alternate diagnosis for symptoms before returning to school. Individual must remain symptom free. If individual develops symptoms, then refer to the symptomatic scenarios.

Decision Making Model Based on Level of COVID-19 Positivity Rate for Porter County

Positivity Rate	Green Positivity Rate 0-5% (Plan A)	Yellow Positivity 6-12% (On Yellow May use Plan A or Plan B)	Red Positivity Greater than 13% (Plan C)
Instructional Model	<p>On campus learning with the traditional school schedule for students who are COVID-19 symptomatic free</p> <p style="text-align: center;">-or-</p> <p>If a student becomes COVID-19 symptomatic, the school must be notified. The student will participate in eLearning. If a student tests positive for COVID-19, the school must be notified in order to connect the student to eLearning opportunities when the student is well enough to participate.</p> <p style="text-align: center;">-or-</p> <p>School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk selected for the semester.</p>	<p>See Plan A for traditional school</p> <p style="text-align: center;">-or-</p> <p>Hybrid A/B Schedule (brick and mortar and eLearning with all of the provisions of Plan A for if a student becomes symptomatic or tests positive).</p> <p style="text-align: center;">-or-</p> <p>School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk selected for the semester.</p> <p>*Decision on traditional school schedule or hybrid will be made at the district level. One model will be used. The district may use Plan A as shown in Green or Plan B as shown in Yellow.*</p>	<p>eLearning until Porter County Positivity Rate decreases</p> <p style="text-align: center;">-or-</p> <p>School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk selected for the semester.</p>
Level of Response	<p>School buildings are open with many additional cleaning, safety, and protective measures in place. Teachers will provide instruction based on a traditional schedule. Technology used in the classroom will help students who participate in eLearning to participate.</p> <p>eLearning will provide instruction from the teacher just as if the student was in the classroom. This may be a flipped model with a recorded instructional lesson followed by a “live” session or a “live” instructional session. All sessions (live and recorded) will be recorded for later viewing on Schoology. Students will be expected to attend all sessions and complete all work. Counselors are available for students.</p>	<p>See Plan A</p> <p style="text-align: center;">-OR-</p> <p>Hybrid A/B Schedule: Students are assigned one of two schedules (and assigned as a family):</p> <p>Schedule A: Traditional School Monday, Wednesday, and every other Friday with eLearning on Tuesday and Thursday</p> <p>Schedule B: Traditional School Tuesday, Thursday, and every other Friday with eLearning on Monday and Wednesday</p> <p>eLearning option as described in Plan A</p>	<p>eLearning will provide instruction from the teacher just as if the student was in the classroom. This may be a flipped model with a recorded instructional lesson followed by a “live” session or a “live” instructional session. All sessions (live and recorded) will be recorded for later viewing on Schoology. Students will be expected to attend all sessions and complete all work. Counselors are available for students.</p> <p>Short term closures for cleaning Extended closures to address positivity rate.</p>

PTSC Instructional Model for August 12, 2020

Green: Plan A (Traditional Pathway Option and eLearning Pathway Option)

On campus learning with the traditional school schedule for students who are COVID-19 symptomatic free

-or-

If a student becomes COVID-19 symptomatic, the school must be notified. The student will participate in eLearning. If a student tests positive for COVID-19, the school must be notified in order to connect the student to eLearning opportunities when the student is well enough to participate.

-or-

School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk. This option is selected for the semester.

When Would We Move to Plan C, (Red) or Plan B, Hybrid?

PTSC would make the decision to move to Plan C (Red) or Hybrid, in conjunction with the Porter County Health Department. In order for this decision to be made, a few criteria would need to be met. Impacting the decision would be factors such as:

- Positivity Rate within all our schools and community (13% or greater for all eLearning)
- Staffing concerns across our buildings
- Frequent and sustained need for closures
- In positivity ratings 0-12%, we plan to use in-person learning unless there are outbreaks or the health department advises to move to eLearning or hybrid

If we make the move to Plan C or Hybrid, here are considerations we will make:

- Can we maintain the in-person instructional model in hybrid to all for some in-person learning? Is that beneficial?
- Challenges created for families, particularly for childcare if we move to hybrid
- Moving to this option and staying with this option to provide consistency for our families and the ability to make a plan for childcare
- Making the announcement to move this plan with some amount of advance notice to allow families to plan for the change if moving to hybrid
- Keeping family units on the same schedule (days at school and days eLearning) if moving to hybrid
- Supports we can provide to families for the hybrid model
- Allowing families to transition to all eLearning
- Additional supports needed for sustained eLearning for students (social, emotional, technology, vulnerable populations)

	Green (Plan A)	Yellow (Plan A or B)	Red (Plan C)
Teaching and Learning Safety Modifications			
Daily self-screening of all staff and students (parents do this at home with their children before school)	✓	✓	✓
Student desks separated as much as possible, space is established between the teacher instructional area and student space	✓	✓	
Instruction provided for specials and support services in outdoors spaces, large spaces, and classrooms	✓		
Instruction provided in the same room for students with push-in support services for students and specials in the classroom		✓	
Physical Education and other classroom activities outdoors as much as possible	✓	✓	
Limit partner and group work	✓		
No partner, group, individual teacher/student work		✓	
If working with a small group or individual student, masks are needed	✓		
Masks breaks given at lunch, recess (if social distanced), outside instruction (if social distanced), silent classroom times	✓	✓	
Masks at all times	✓	✓	
Limit large group gatherings	✓		
No large group gatherings		✓	
Discourage the congregation of students in parking lots and common areas	✓	✓	
Designate areas of the hallway to walk in order to keep students separate when possible	✓	✓	
Students are kept in a cohort group PK-8 and teachers rotate when possible	✓	✓	
If students are rotating classrooms, desk are sanitized as necessary	✓	✓	
All desks face the same direction	✓	✓	
Seating charts are maintained in all classrooms	✓	✓	
Provide additional time for transitions		✓	

	Green (Plan A)	Yellow (Plan A or B)	Red (Plan C)
Protecting Vulnerable Populations Safety Modifications			
Establish a point-of-contact with the local health department	✓	✓	✓
Identify local COVID-19 testing sites	✓	✓	✓
Provide hand sanitizer to all students and staff	✓	✓	
Staff and students wear masks at all times (except when mask breaks are given as defined above)	✓	✓	
Allow vulnerable students to complete their coursework virtually through eLearning option	✓	✓	✓
Allow vulnerable students to shift to eLearning if there are active cases in the school community	✓	✓	
Establish a process for regular check-ins with vulnerable students and staff	✓	✓	✓
Allow an early transition for vulnerable students for passing periods and other needs	✓	✓	
Limit large group gatherings/interactions for vulnerable students and staff	✓	✓	
Students who test positive for COVID-19 or who are quarantined may shift to eLearning for continuity of instruction	✓	✓	✓

	Green (Plan A)	Yellow (Plan A or B)	Red (Plan C)
Additional Protective Measures Safety Modifications			
All staff and students self-screen before coming to the building each day	✓	✓	✓
Water fountains are only bottle refill stations. Students bring reusable water bottles or sealed water bottles from home	✓	✓	
Teach and reinforce good hygiene practices like hand washing, covering coughs, and proper use and removal of masks	✓	✓	
Signs are posted throughout the school about how to minimize the spread, how to wash hands, and staying home when you are sick	✓	✓	
Hands are to be washed frequently (or hand sanitizer used when a sink is not available) at the start of school, prior to eating, after using the restroom, blowing nose, coughing, sneezing, and after sharing equipment	✓	✓	
Minimal items are to be brought to school from home (this does not include materials necessary for school)	✓	✓	
Playground - recess times are staggered, cohort groups are used (an entire grade level may be together outside, but each class in a contained play zone which will rotate each day), and touchpoints of equipment are cleaned between recess sessions	✓		
Playgrounds are closed		✓	✓
Minimize the use of shared supplies and materials. Sanitize between each use	✓		
No shared supplies or materials		✓	
Masks are worn at all times (except during mask breaks as defined above)	✓	✓	
Protocols established for students who begin to feel sick at school, including isolation for symptoms	✓	✓	
Protocols established for when a student with suspected COVID-19 is sent home for building sanitation and contact tracing with PCHD	✓	✓	
Reporting process in place to tracking symptoms, absence, COVID-19 cases, communication with the local health department	✓	✓	✓
Visitors by appointment	✓	✓	

	Green (Plan A)	Yellow (Plan A or B)	Red (Plan C)
Extra-Curricular and Co-Curricular Safety Modifications			
All sponsors/coaches self-screen	✓	✓	✓
First-time athletes (grades 6-12) are required to have an IHSAA pre-participation physical	✓	✓	
Returning athletes must provide a 2020-2021 IHSAA Health History Update Questionnaire and Consent and Release Certificate	✓	✓	
All students and coaches/sponsors/athletic trainers must adhere to social distancing guidelines	✓	✓	
Coaches/sponsors/athletic trainers must wear masks	✓	✓	
When not participating in a vigorous activity, students must wear a mask at all times	✓	✓	
Hands must be washed, and all equipment must be sanitized before and after every use	✓	✓	
Students must supply water bottles - no sharing will be allowed	✓	✓	
Locker room usage should be avoided. If necessary, use only at 50% capacity. No clothing may be left at school. All athletes must take clothing home each day to be washed	✓	✓	
If receiving treatment from the athletic trainer, both the student and the athletic trainer should wear face coverings	✓	✓	
Any use of the weight room will be limited to 50% capacity of the room. Athletes who lift together should remain consistent	✓	✓	
Free weight lifts may be conducted. Spotters should wear masks while spotting a lift	✓		
Free weight lifts may be conducted. No spotters.		✓	
Sport based contact, as defined by the IHSAA may be allowed but should be limited as much as possible	✓		
Sport based contact may be eliminated as defined by the IHSAA and IDOE		✓	
Schedule may be adjusted to reduce the number of events, duration, and participants present	✓	✓	
Spectators may be present at competitions, but should socially distance. Spectators may be limited	✓	✓	
All practices, meetings, activities, concerts, performances, and competitions are cancelled. No students/staff on school grounds			✓
Gathering sizes should be decreased. Sessions should be in small groups with the same group.	✓	✓	
Concessions can be sold in prepared, prepackaged formats. Food handlers and cashiers must be separate	✓	✓	

	Green (Plan A)	Yellow (Plan A or B)	Red (Plan C)
Cleaning and Sanitizing Safety Modifications			
All staff self-screen each day prior to entering a building	✓	✓	✓
Staff and students are to launder masks	✓	✓	✓
Hand soap and sanitizer are available throughout the building and in each classroom	✓	✓	✓
Routine cleaning is performed on a regularly scheduled basis by designated district staff assigned to that building or area. Routine cleaning includes daily cleaning and disinfecting of all restrooms, scheduled sweeping of all floors, sanitizing of cafeteria tables, emptying trash and other tasks to keep a clean and healthy school environment	✓	✓	✓
Supplemental cleaning is performed by designated district staff over and above what is considered routine. Supplemental cleaning is focused on cleaning and disinfecting high touch surfaces, specifically for the purpose of preventing the spread of disease	✓	✓	✓
An emergency cleaning plan will be implemented at the direction of the Superintendent or designee in response to an actual infection located at or attributed to a particular school or location or when directed by the County or State health authorities	✓	✓	✓
Upon direction to implement an emergency cleaning plan, the facility will be evacuated and plans for the length of closure will be communicated to the public and staff	✓	✓	✓
Deep cleaning procedures conducted by designated district staff at the direction of the Director of Buildings and Grounds or designee	✓	✓	✓

	Green (Plan A)	Yellow (Plan A or B)	Red (Plan C)
Transporting Students Safety Modifications			
Daily self-screening of all staff each day prior to coming to work	✓	✓	✓
Parents/guardians are encouraged to transport students to and from school	✓	✓	
Hand sanitizer may be used on the bus and prior to getting on the bus. First Student (corporate) decided they will not distribute.	✓	✓	
Parents/guardians are to conduct health screening prior to placing students on the bus and have students wash hands prior to boarding. Students with symptoms should not attend school	✓	✓	
Bus drivers and students will wear masks	✓	✓	
Seats will be assigned on the bus and a seating chart maintained. Siblings will be seated together	✓	✓	
Bus is cleaned and disinfected	✓	✓	
No field trips	✓	✓	
Parents/guardians ensure social distancing at bus stops	✓	✓	
Students will wash hands or utilize hand sanitizer upon arrival at school	✓	✓	
Students drop off and pickup: Parents/guardians are to remain in cars	✓	✓	

	Green (Plan A)	Yellow (Plan A or B)	Red (Plan C)
Serving Meals Safety Modifications			
All staff self-screen each day prior to entering the building	✓	✓	✓
All students will wash hands prior to breakfast and lunch	✓	✓	
Hand sanitizer is provided for all students and staff	✓	✓	
Staff wear masks and students will wear masks, except when eating	✓	✓	
No self-serve service available	✓	✓	
Disposable plates and utensils are utilized	✓	✓	
Assigned seating utilized and seating chart maintained	✓	✓	
Cafeteria is cleaned between each meal service	✓		
Floor is marked to space students while they wait to receive their meals	✓		
Food should not be shared	✓	✓	
Students go in small groups to dispose of trash	✓	✓	
Satellite eating areas established to cohort students together	✓	✓	
Parents are encouraged to put money in student accounts online so there is no need for contact and exchange of money	✓	✓	
School buildings are closed, a week's worth of meals will be provided and available for pickup at the designated site location			✓

One Page Help Sheets

School Status:

Green or Yellow: Plan A

Screen your child every day before school
Notify your school immediately of any positive test or absence:

PLE: <https://forms.gle/pkBfuheC88zytqHr7>

BGMS: <https://forms.gle/FAc4ca9e8gWq87iC7>

BGE: <https://forms.gle/7UyNwrjWnAB4EKBz7>

BGHS: <https://forms.gle/BrusPRzr4ei7WT9>

PTSC will begin on August 12, 2020 with a Traditional Pathway and an eLearning Pathway

On campus learning with the traditional school schedule for students who are COVID-19 symptomatic free

-or-

If a student becomes COVID-19 symptomatic, the school must be notified. The student will participate in eLearning. If a student tests positive for COVID-19, the school must be notified in order to connect the student to eLearning opportunities when the student is well enough to participate.

-or-

School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk. This option is selected for the semester.

School buildings are open with many additional cleaning, safety, and protective measures in place. Teachers will provide instruction based on a traditional schedule. Technology used in the classroom will help students who participate in eLearning to participate.

eLearning will provide instruction from the teacher just as if the student was in the classroom. This may be a flipped model with a recorded instructional lesson followed by a “live” session or a “live” instructional session. All sessions (live and recorded) will be recorded for later viewing on Schoology. Students will be expected to attend all sessions and complete all work. Counselors are available for students.

School Status:

Yellow: Plan A or Plan B

Screen your child every day before school
Notify your school immediately of any positive test or absence:

PLE: <https://forms.gle/pkBfuheC88zytqHr7>

BGMS: <https://forms.gle/FAc4ca9e8gWq87iC7>

BGE: <https://forms.gle/7UyNwrjWnAB4EKBz7>

BGHS: <https://forms.gle/BrusPRzr4eiih7WT9>

PTSC will begin on August 12, 2020 with a Traditional Pathway and an eLearning Pathway

On campus learning with the traditional school schedule for students who are COVID-19 symptomatic free or Hybrid A/B Schedule (brick and mortar and eLearning) *District Decision on which to use*

-or-

If a student becomes COVID-19 symptomatic, the school must be notified. The student will participate in eLearning. If a student tests positive for COVID-19, the school must be notified in order to connect the student to eLearning opportunities when the student is well enough to participate.

-or-

School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk. This option is selected for the semester.

Hybrid A/B Schedule:

Students are assigned one of two schedules (and assigned as a family):

Schedule A:

Traditional School Monday, Wednesday, and every other Friday with eLearning on Tuesday and Thursday

Schedule B:

Traditional School Tuesday, Thursday, and every other Friday with eLearning on Monday and Wednesday

eLearning will provide instruction from the teacher just as if the student was in the classroom. This may be a flipped model with a recorded instructional lesson followed by a “live” session or a “live” instructional session. All sessions (live and recorded) will be recorded for later viewing on Schoology. Students will be expected to attend all sessions and complete all work. Counselors are available for students.

School Status:

Red: Plan C

Notify your school immediately of any positive test or absence:

PLE: <https://forms.gle/pkBfuheC88zytqHr7>

BGMS: <https://forms.gle/FAc4ca9e8gWq87iC7>

BGE: <https://forms.gle/7UyNwrjWnAB4EKBz7>

BGHS: <https://forms.gle/BrusPRzr4eih7WT9>

eLearning until positivity rate decreases or outbreaks decline

-or-

School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk. This option is selected for the semester.

eLearning will provide instruction from the teacher just as if the student was in the classroom. This may be a flipped model with a recorded instructional lesson followed by a “live” session or a “live” instructional session. All sessions (live and recorded) will be recorded for later viewing on Schoology. Students will be expected to attend all sessions and complete all work. Counselors are available for students.

Short term closures for cleaning
Extended closures for community spread

Screening to be Completed **by Parent** Each School Day

Notify your school immediately of any positive test or absence:

PLE: <https://forms.gle/pkBfuheC88zytqHr7>

BGMS: <https://forms.gle/FAC4ca9e8gWq87iC7>

BGE: <https://forms.gle/7UyNwrjWnAB4EKBz7>

BGHS: <https://forms.gle/BrusPRzr4eiih7WT9>

COVID-19 Screening for Parents

Every morning before you send your child to school please check the following:

- 1** Your student does **NOT** have a fever greater than 100.4 degrees (*may be lower based on your school's policy*) OR lower if your child is not feeling well.
- 2** Other signs of illness such as:



CONGESTION
OR RUNNY NOSE



FEVER 100.4*
*or school board policy
if threshold is lower



COUGH



SHORTNESS OF BREATH OR
DIFFICULTY BREATHING



DIARRHEA



HEADACHE



NAUSEA
OR VOMITING



SORE THROAT



MUSCLE PAIN
AND FATIGUE



CHILLS



NEW LOSS OF TASTE
OR SMELL

- 3** Were you in close contact (within 6 feet for more than 15 minutes) with anyone confirmed with COVID-19 within the last two weeks?
- ➔ If the answer is **YES** to any of the questions, **DO NOT** send your student to school. Instead, begin quarantine of your child and contact your healthcare provider. Strongly consider COVID-19 testing.

Updated: 7/8/20



If you screen your child answer YES to any of these areas, DO NOT come to school. Quarantine and contact your healthcare provider.

After Hour Notification Process

Notify your school immediately of any positive test or absence:

If your child or anyone in your house has a positive COVID-19 test (swab) or if your child is going to be absent for any reason, you may notify your school at any time day or night by completing our Google Form at:

PLE: https://forms.gle/pkBfuheC88zytqHr7	BGMS: https://forms.gle/FAc4ca9e8gWq87iC7
BGE: https://forms.gle/7UyNwrjWnAB4EKBz7	BGHS: https://forms.gle/BrusPRzr4ei7WT9

Signs of Illness:

A fever of 100.4° F or greater
Cough
Shortness of breath or difficulty breathing
Chills
Congestion or runny nose
Muscle pain and fatigue
Headache
Sore throat
New loss of taste or smell
Diarrhea
Nausea or Vomiting

Your school office will help you navigate when to return to school and help your child access eLearning lessons.

Return to school after having any sign of illness and not tested but with **alternate explanation** (strep, influenza, as defined by doctor)

Notify your school immediately of any positive test or absence:

If your child or anyone in your house has a positive COVID-19 test (swab) or if your child is going to be absent for any reason, you may notify your school at any time day or night by completing our Google Form at:

PLE: <https://forms.gle/pkBfuheC88zytqHr7>

BGMS: <https://forms.gle/FAc4ca9e8gWq87iC7>

BGE: <https://forms.gle/7UyNwrjWnAB4EKBz7>

BGHS: <https://forms.gle/BrusPRzr4eih7WT9>

An individual may return to school when they have met all of these criteria:

1. Fever free for 24 hours (without the use of medicine that reduces fevers); **and**
2. A note (could be email or fax) from a doctor stating the individual has an alternate diagnosis and the provider believes it is appropriate for the patient to return to school.

Signs of Illness:

A fever of 100.4° F or greater
Cough
Shortness of breath or difficulty breathing
Chills
Congestion or runny nose
Muscle pain and fatigue
Headache
Sore throat
New loss of taste or smell
Diarrhea
Nausea or Vomiting

Your school office will help you navigate when to return to school and help your child access eLearning lessons.

Return to school after having any sign of illness below with no alternate explanation and **NO COVID-19 swab test:**

Notify your school immediately of any positive test or absence:

PLE: <https://forms.gle/pkBfuheC88zytqHr7>

BGMS: <https://forms.gle/FAc4ca9e8gWq87iC7>

BGE: <https://forms.gle/7UyNwrjWnAB4EKBz7>

BGHS: <https://forms.gle/BrusPRzr4eiih7WT9>

An individual may return to school when they have met all of these criteria:

1. No fever for at least 24 hours (that is 24 hours of no fever without the use of medicine that reduces fevers); **and**
2. Other symptoms have improved (for example, when your cough or shortness of breath have improved); **and**
3. At least 10 calendar days have passed since your symptoms first appeared

Any student, teacher, administrator, or staff who is symptomatic for infection should stay home and consult their primary care provider or seek testing. The state website www.coronavirus.in.gov has a list of over 200 testing facilities, their location and hours of operation. This list is updated frequently.

Signs of Illness:

A fever of 100.4° F or greater

Cough

Shortness of breath or difficulty breathing

Chills

Congestion or runny nose

Muscle pain and fatigue

Headache

Sore throat

New loss of taste or smell

Diarrhea

Nausea or Vomiting

Please stay in contact each day with your school nurse to provide health updates and receive guidance. Your child's school will help make sure you are on the right path with eLearning.

Return to school after having sign of illness below **and testing negative (swab) for COVID-19:**

Notify your school immediately of any positive test or absence:

PLE: <https://forms.gle/pkBfuheC88zytqHr7>

BGMS: <https://forms.gle/FAc4ca9e8gWq87iC7>

BGE: <https://forms.gle/7UyNwrjWnAB4EKBz7>

BGHS: <https://forms.gle/BrusPRzr4ei7WT9>

An individual may return to school when they have met all of these criteria:

1. Persons who have had symptoms but test negative for COVID-19 may return when they have gone ten calendar days from the first day symptoms appeared; **and**
2. 24 hours fever free without fever-reducing medications; **and**
3. With improvement of symptoms
4. The individual can return to school if tested negative AND with a note from the doctor stating they believe the patient to have an alternate diagnosis and it's appropriate for the patient to return to school.

Signs of Illness:

A fever of 100.4° F or greater
Cough
Shortness of breath or difficulty breathing
Chills
Congestion or runny nose
Muscle pain and fatigue
Headache
Sore throat
New loss of taste or smell
Diarrhea
Nausea or Vomiting

Please stay in contact each day with your school nurse to provide health updates and receive guidance. Your child's school will help make sure you are on the right path with eLearning.

Return to school after having any sign of illness below **and** testing **POSITIVE (swab)** for **COVID-19** with symptoms:

Notify your school immediately of any positive test or absence:

PLE: https://forms.gle/pkBfuheC88zytqHr7	BGMS: https://forms.gle/FAc4ca9e8gWq87iC7
BGE: https://forms.gle/7UyNwrjWnAB4EKBz7	BGHS: https://forms.gle/BrusPRzr4eih7WT9

An individual may return to school when they have met all of these criteria:

1. 24 hours fever free (without the use medicine that reduces fevers); **and**
2. Other symptoms have improved (for example, when your cough or shortness of breath have improved); **and**
3. At least 10 calendar days have passed since symptoms first appeared

Signs of Illness:

A fever of 100.4° F or greater
Cough
Shortness of breath or difficulty breathing
Chills
Congestion or runny nose
Muscle pain and fatigue
Headache
Sore throat
New loss of taste or smell
Diarrhea
Nausea or Vomiting

Please stay in contact each day with your school nurse to provide health updates and receive guidance. Your child's school will help make sure you are on the right path with eLearning.

Return to school after **testing POSITIVE (swab) for COVID-19 asymptomatic:**

Notify your school immediately of any positive test or absence:

PLE: https://forms.gle/pkBfuheC88zytqHr7	BGMS: https://forms.gle/FAc4ca9e8gWq87iC7
BGE: https://forms.gle/7UyNwrjWnAB4EKBz7	BGHS: https://forms.gle/BrusPRzr4eiih7WT9

An individual may return to school when they have met all of these criteria:

1. Gone ten calendar days past their test without symptoms and preferably have been released by a healthcare provider.
2. If any signs of illness develop, then follow the tested positive with symptoms.

Signs of Illness:

A fever of 100.4° F or greater
Cough
Shortness of breath or difficulty breathing
Chills
Congestion or runny nose
Muscle pain and fatigue
Headache
Sore throat
New loss of taste or smell
Diarrhea
Nausea or Vomiting

Please stay in contact each day with your school nurse to provide health updates and receive guidance. Your child's school will help make sure you are on the right path with eLearning.

If someone in your home is being tested (swab) for COVID-19 due to direct contact to a known positive case or signs of COVID-19:

Notify your school immediately of any positive test or absence:

PLE: https://forms.gle/pkBfuheC88zytqHr7	BGMS: https://forms.gle/FAc4ca9e8gWq87iC7
BGE: https://forms.gle/7UyNwrjWnAB4EKBz7	BGHS: https://forms.gle/BrusPRzr4eiih7WT9

Individuals may return to school when they have met all of these criteria:

1. Individuals should remain home for 72 hours if someone is being tested (swab) for COVID-19 due to direct contact to a known positive case or due to testing because they have signs of COVID-19.
2. If test results for the household member are negative, the individual may return if symptom free.
3. Should the individual develop signs of illness, please remain at home and notify the school office immediately for further guidance and assistance.

Signs of Illness:

A fever of 100.4° F or greater
Cough
Shortness of breath or difficulty breathing
Chills
Congestion or runny nose
Muscle pain and fatigue
Headache
Sore throat
New loss of taste or smell
Diarrhea
Nausea or Vomiting

Please stay in contact each day with your school nurse to provide health updates and receive guidance. Your child's school will help make sure you are on the right path with eLearning.

If someone in your home **has tested positive (swab) for COVID-19:**

Notify your school immediately of any positive test or absence:

PLE: <https://forms.gle/pkBfuheC88zytqHr7>

BGMS: <https://forms.gle/FAc4ca9e8gWq87iC7>

BGE: <https://forms.gle/7UyNwrjWnAB4EKBz7>

BGHS: <https://forms.gle/BrusPRzr4eih7WT9>

An individual may return to school when they have met all of these criteria:

1. If an individual in one's home has COVID-19 or is isolated because of COVID-19, those in the household should also stay home for a minimum of 14 days.
2. This could be longer if the individual develops signs of illness.

Signs of Illness:

A fever of 100.4° F or greater
Cough
Shortness of breath or difficulty breathing
Chills
Congestion or runny nose
Muscle pain and fatigue
Headache
Sore throat
New loss of taste or smell
Diarrhea
Nausea or Vomiting

Please stay in contact each day with your school nurse to provide health updates and receive guidance. Your child's school will help make sure you are on the right path with eLearning.

Direct Contact of a Known Positive Case of COVID-19:

Notify your school immediately of any positive test or absence:

PLE: <https://forms.gle/pkBfuheC88zytqHr7>

BGMS: <https://forms.gle/FAc4ca9e8gWq87iC7>

BGE: <https://forms.gle/7UyNwrjWnAB4EKBz7>

BGHS: <https://forms.gle/BrusPRzr4eiih7WT9>

An individual may return to school when they have met all of these criteria:

Direct contact is defined as: Within 6 feet for more than 15 minutes from the 48 hours prior to the positive person's symptom onset until the date that person is isolated or if asymptomatic, 48 hours prior to the positive test collection date

1. Quarantine for 14 days from the date of the last direct contact with the person who has tested positive for COVID-19, even if the student has an alternate diagnosis for signs of illness.
2. Individual must remain free of all signs of illness.
3. If the individual develops signs of illness, then refer to the symptomatic scenarios.

Signs of Illness:

A fever of 100.4° F or greater

Cough

Shortness of breath or difficulty breathing

Chills

Congestion or runny nose

Muscle pain and fatigue

Headache

Sore throat

New loss of taste or smell

Diarrhea

Nausea or Vomiting

Please stay in contact each day with your school nurse to provide health updates and receive guidance. Your child's school will help make sure you are on the right path with eLearning.

Where Can I Get Tested for COVID-19?

Notify your school immediately of any positive test or absence:

PLE: <https://forms.gle/pkBfuheC88zytqHr7>

BGMS: <https://forms.gle/FAc4ca9e8gWq87iC7>

BGE: <https://forms.gle/7UyNwrjWnAB4EKBz7>

BGHS: <https://forms.gle/BrusPRzr4eih7WT9>

COVID-19 Testing is Now Available in Porter County to ANY Hoosier Who Wants to be Tested!

COVID-19 testing is now available BY APPOINTMENT ONLY in Porter County.

Hoosiers will not be charged for testing and insurance is not required.

If you have private health insurance, please bring your insurance information with you.

Go to **REGISTER FOR COVID-19 TESTING ONLINE** to set up an appointment.

-or-

Call 888-634-1123 to set up an appointment

When we cannot social distance:

Your mask protects me, and my
mask protects you.

PTSC Parent and Staff Wolf Pack Pledge

**For the strength of the Pack is the Wolf,
And the strength of the Wolf is the Pack.**

Rudyard Kipling, The Jungle Book

**I pledge to protect all Porter Township School Corporation Wolves and our community.
I will do this by:**

- **Screening each day before coming to work or school**
- **Staying home or keeping my child home when signs of illness are present**
- **Not coming to work or sending my child with medication to mask potential COVID-19 symptoms or signs of illness**
- **Wearing a mask at all times, except during mask breaks as given by a PTSC staff member**
- **Social distancing whenever possible**
- **Washing my hands or using hand sanitizer frequently**
- **Believing the best about people**
- **Not spreading rumors or gossip**
- **If I have an issue or concern, address it with the person directly, and not via social media**