## Porter Township Schools High Ability Identification Process

Porter Township Schools defines a high ability student as one who "performs at, or shows the potential for performing at, an outstanding level of accomplishment in at leasdt one domain when compared to other students of the same age, experience, or environment; and is characterized by exceptional gift, talents, motivation, or interests" (Indiana Code 20-36-1-3)

Students may qualify for high ability services in the area of English/language arts, math, or both.

Identification for Performance			Identification for Potential
(Achievement)			-All students in grades K, 2, and 5 who have
-All K-5 students take NWEA tests of reading			not already qualified as high ability in both
and math at the beginning, middle and end			ELA and math are evaluated for cognitive
of the school year, or BOY, MOY, and EOY.			potential that was not indicated by
-National norms and percintile ranks (PR) are			achievement testing.
used to identify high ability students.			-CogAT tests are administered online in
			Winter and Spring
Grade	NWEA Test	PR	-K and 2 students take the CogAT screener, a
К	BOY and MOY MPG	99	short version of the Cognitive Abilities Test.
1	Either the BOY and MOY		Those with a PR of 80 or higher take the
	MAP Reading	99	remaining portions of the CogAT.
	MPG math	98	-5 <sup>th</sup> grade students with a nationl PR of 80 or
2-5	Two of most recent three	95	higher on the most recent NWEA test
	MAP		administration take the full CogAT.
			-Students with a PR of 95 or higher on the full
			CogAT are identified as high ability on their
			potential.

## **Middle School Math**

-All students in grade 6 take NWEA and the state ILEARN test.

-NWEA math PR and classroom performance will be reviewed for additional data along with the student's ILEARN score of PASS+ in math to determine appropriate 7<sup>th</sup> grade math placement.

-Students not already identified as high ability I math will be identified if they receive a PASS+ on the math portion of the ILEARN and having a math PR of 90 or above on the NWEA.

## **Other Information**

-NWEA scores for all students are reviewed each year to identify students who are achieving at an exceptional level in English language arts, math, or both. Cognitive potential is evaluated in grades K, 2, and 5 for all students who have not already qualified for high ability services. Therefore, all students are considered equally, and special requests for additional evaluation are unnecessary.